

EMERGENGY EVACUATIONS

What to do when a fire occurs in your home and what to do if there is an emergency outside your home.















Welcome!

This activity book is designed to help your child and family create an emergency evacuation plan for both a fire inside your home and a wildfire outside of your home.

Our hope is that this opens a conversation with your family and that an emergency plan is created, practiced and each resident registers in the County's CodeRed system.

Thank you for keeping your family safe!















When was the last time you tested your smoke alarms?

Did you know that smoke alarms have an expiration date? (This is 10 years after the manufacture date.)

What do you do when a smoke alarm goes off in your house?

Where is your meeting spot?

Do you know your address?

How do you call for the police and/or fire department?

How do you find out about large emergencies in your community?

What if your adults are not home and the community is notified to evacuate?















FIRES INSIDE A HOME









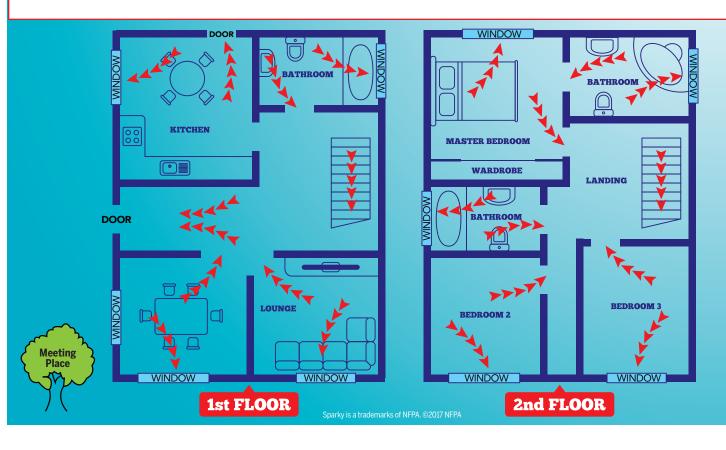




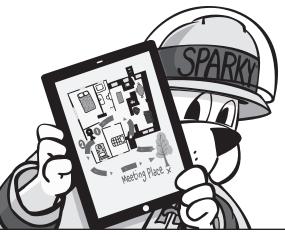




- ☐ Draw a map of your home. Show all doors and windows.
- Visit each room. Find two ways out.
- All windows and doors should open easily. You should be able to use them to get outside.
- Make sure your home has smoke alarms. Push the test button to make sure each alarm is working.
- Pick a meeting place outside. It should be in front of your home. Everyone will meet at the meeting place.
- Make sure your house or building number can be seen from the street.
- ☐ Talk about your plan with everyone in your home.
- Learn the emergency phone number for your fire department.
- Practice your home fire drill!
- Make your own home fire escape plan using the grid provided on page 2.



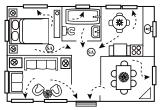
How to make a Home Fire Escape Plan



Memorize your fire department's emergency phone number and write it below:

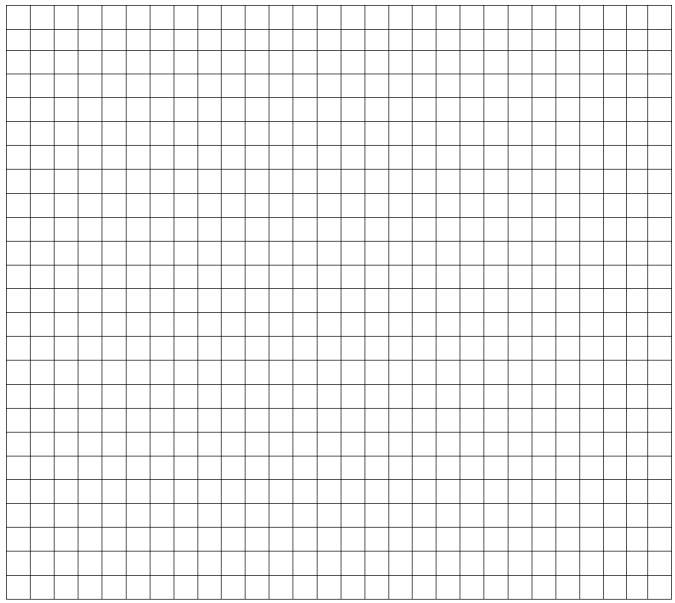


The Official Sponsor of Fire Prevention Week Since 1922



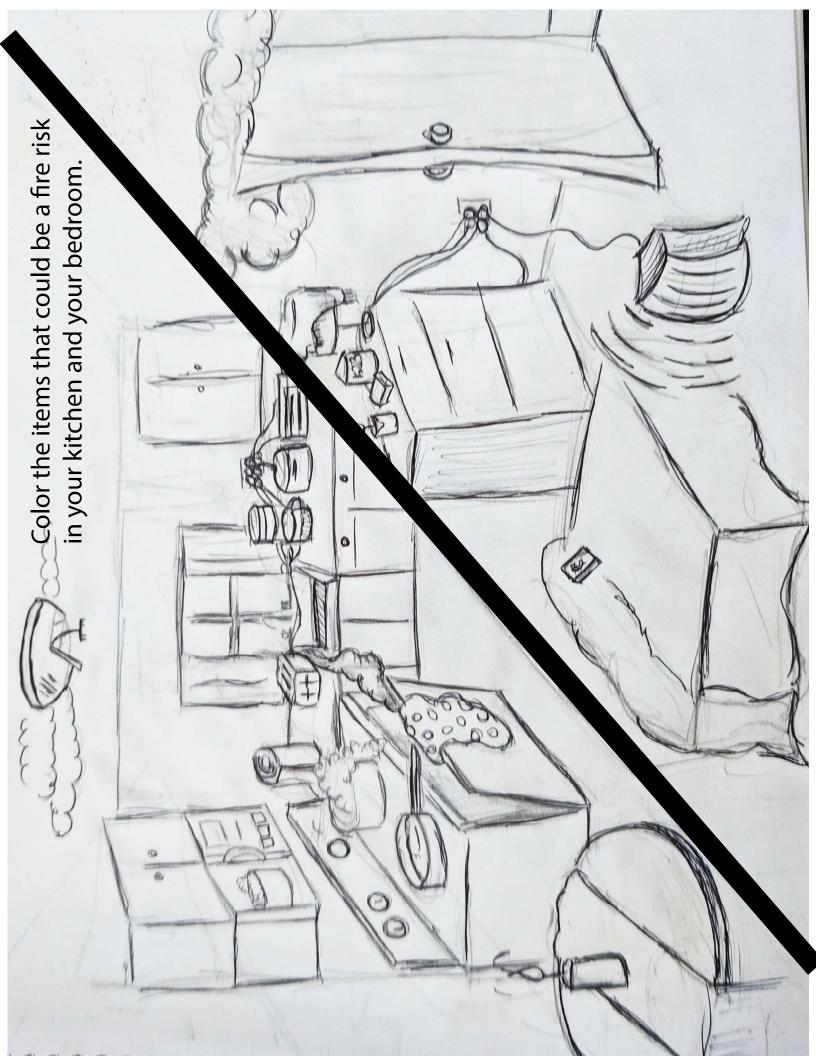


- Draw a floor plan or a map of your home. Show all **doors** and **windows**.
- Mark two ways out of each room.
- Mark all of the **smoke alarms** with SA. Smoke alarms should be in each sleeping room, outside each sleeping area, and on every level of the home.
- Pick a family **meeting place** outside where everyone can meet.
- Remember, practice your plan at least twice a year!



Grown-ups: Children don't always wake up when the smoke alarm sounds. Know what your child will do before a fire occurs.

Get more information on smoke alarms and escape planning at **www.nfpa.org/factsheets**.



FIRES OUTSIDE OF A HOME











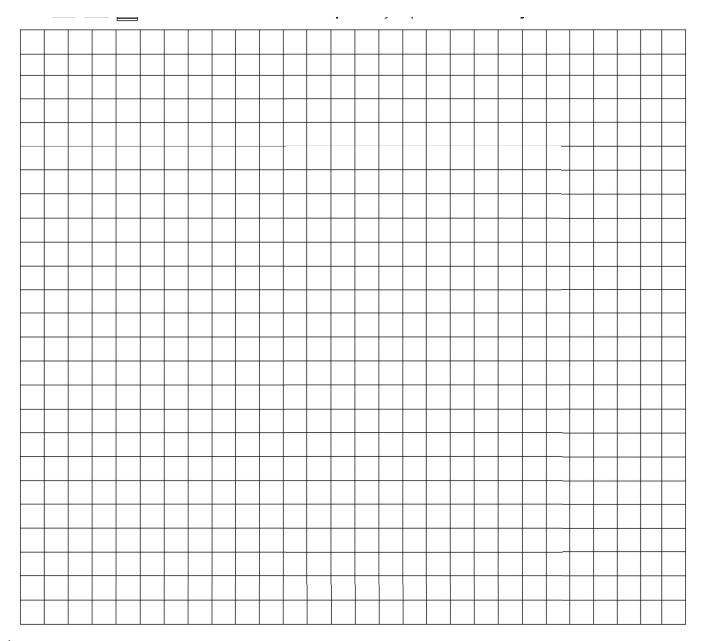






HOW TO MAKE A NEIGHBORHOOD EVACUATION PLAN

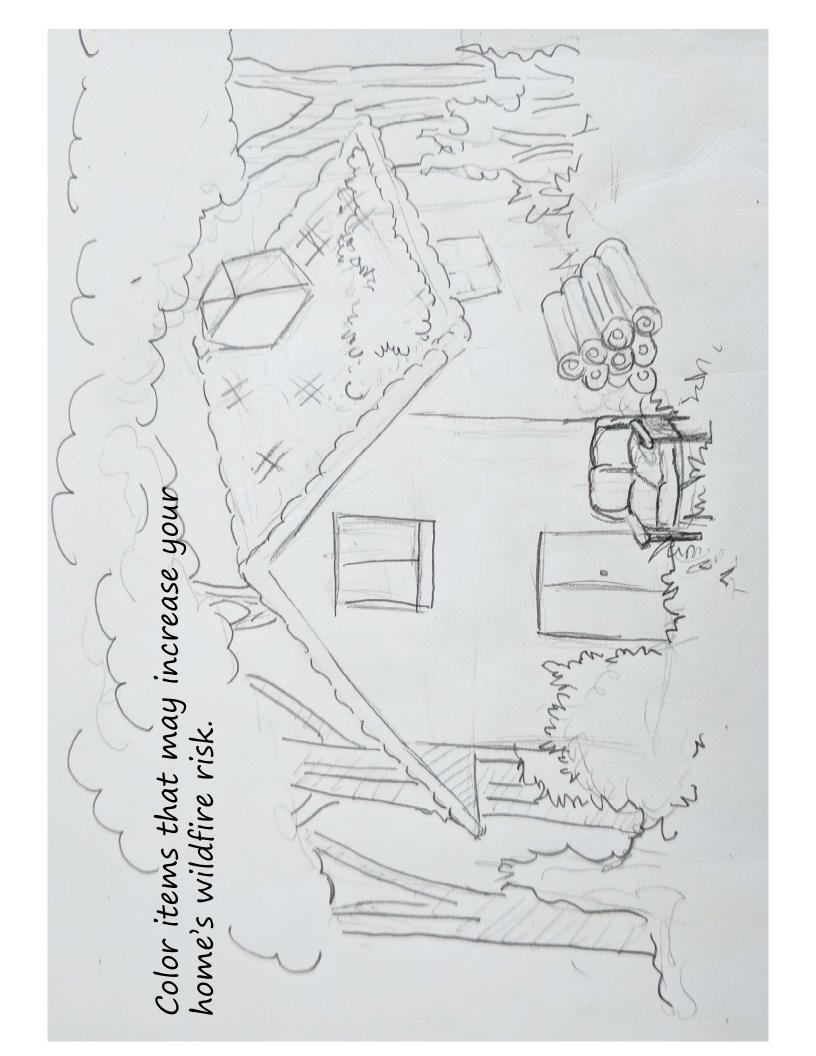
If given an evacuation order, discuss with an adult two exit routes from neighborhood and where you will meet up with your family (if separated).



Parents: Do your children know who to call in an emergency?

If they can't get out during an evacuation,

have them call 911.





FAMILY EMERGENCY PLAN

Every family member should carry a copy of this important information:

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Emergency Contact: Phone: Out of Town Contact: Phone: Neighborhood Meeting Place: Phone: Dial 911 for Emergencies!		Emergency Contact: Phone: Out of Town Contact: Phone: Neighborhood Meeting Place: Phone: Dial 911 for Emergencies!
Other Important Phone Numbers and Info	FOLD	Other Important Phone Numbers and Info
FAMILY EMERGENCY PLAN Emergency Contact: Phone: Out of Town Contact: Phone: Neighborhood Meeting Place: Phone: Dial 911 for Emergencies!	< FOLD > HERE >	Emergency Contact: Phone: Out of Town Contact: Phone: Neighborhood Meeting Place: Phone: Dial 911 for Emergencies!

Emergency Plan Word Search

Y V O E Η S Η D Τ Ρ K R S В E R R G R K E 0 P Ι Ι F M L I \mathbf{E} A В \mathbf{E} Τ L Ι R Α \mathbf{E} 0 N W Y Ι M F Y C M 0 Η \mathbf{E} Η D R K K Z Τ F Α Τ Ι Ι \mathbf{E} \mathbf{E} G F Ε Ε Q K E F L I S Τ Η C R K Ι Ι Η \bigvee U Α Τ Ι 0 NG F R S \mathbf{E} R Ε D G C L N U Y \mathbf{E} E E L M В D I \mathbf{E} 0 Τ J L Z R R N P Τ \mathbf{E} Τ Ι W S Ι P R U 0 R W C 0 S I Z A \mathbf{E} V F Z L Y A MM F J Ι \mathbb{V} M F P J D L A F Q J \mathbf{E} R A P E R P N 0 F A M Ι L Y \bigvee Τ Ζ S Z \mathbf{E} S \bigvee S C Χ F Χ L K R U C Y B K U S G U В Y

ALARM
EVACUATION
FIREFIGHTER
POLICE
ROUTE
SMOKE

CODERED FAMILY MITIGATION PRACTICE SAFETY WILDFIRE EMERGENCY FIRE PLAN PREPARE SHERIFF

RESOURCES











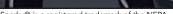






Disasters can happen anywhere and at any time. By taking the time to create an emergency supplies kit, your family will be prepared in the event of a disaster. The kit also helps children feel more secure knowing it is there in case of an emergency.

The supplies can be kept in a plastic tub, small suitcase, trash can, backpack or other container. To learn what else you need in an emergency supplies kit, go to www.ready.gov.



	Water – one gallon per person per day for drinking and sanitation — store 3-day supply Ready-to-eat food, canned juices, comfort/stress	A complete change of clothing including long pants, long sleeve shirt, and sturdy shoes stored in a waterproof container.
	foods — at least a 3-day supply	Sleeping bag or warm blanket for each person
	/	Rain gear
_	NOAA weather radio, and extra batteries for both	Mess kits, paper cups, plates and plastic utensils
	Flashlights and extra batteries	Cash or traveler's checks, change
<u>_</u>	First aid kit	Paper towels
	Non-prescription drugs such as pain reliever, anti-	Tent
	diarrhea medication, antacid, laxative	Compass
Ч	Prescription medications, contact lenses and supplies, denture needs	 Matches in a waterproof container
	Whistle to signal for help	Signal flare
	Infant formula and diapers, if you have an infant	Paper, pencil
	Water and pet food if you have pets	Personal hygiene items
	Moist towelettes, garbage bags and plastic ties	Soap
	for personal sanitation	Disinfectant and household chlorine bleach
	Dust mask or cotton t-shirt to filter the air	Important family documents such as copies of
	Plastic sheeting and duct tape to shelter-in-place	insurance policies, identification and bank account
	Wrench or pliers to turn off utilities	records in a waterproof, portable container. Remember to include emergency contact numbers.
	Can opener for food	Passport, bank account numbers, credit card
	Aluminum foil	account numbers and companies
	A jacket or coat, hat and gloves	Books, games puzzles, portable music device

NOTE: Replace food every six months. Re-think your kit and family needs once a year. Replace batteries and update clothes, etc.

My Personal Pack Checklist

Have children create their personal pack. Have them include things like their favorite book or stuffed animal. These familiar things will help keep them comfortable during an emergency.

- ✓ Change of clothes
- Blanket
- ✓ Books
- ✓ Favorite toy
- ✓ Paper, pencils and crayons

BACKPACK EMERGENCY



A WILDFIRE COULD KNOCK OUT YOUR CELL PHONE!

Make a plan, build your emergency "Go Kit" and get back to normal faster!

hat would you do if there was a wildfire and you were stuck at school or home alone? It sounds scary, but if you plan ahead of time you'll have the things you need, making it easier to leave your house quickly, and in the case of an evacuation, to make your temporary housing situation more comfortable.

And when fire ignites trees, grass and shrubs and burns into neighborhoods, not only do houses burn, but power lines can get knocked down and there is no electricity to pump gas for the car, get money out of an ATM machine, or to let you recharge your cell phone. Wildfires can also destroy cell towers making it impossible for you to use your cell phone, tablet or laptop even if they are charged. Planning before a wildfire can help you get back to normal sooner.

So what can you do to prepare for a wildfire emergency? A lot! Follow these key steps to help you get started:

- » Bring your parents and talk to school officials to learn about their plans in case of a wildfire or other emergency.
- » Create an emergency plan with your family, including knowing where to meet if you are separated
- » Build your own "Go Kit," (a backpack works great) to keep at home—something as unique and awesome as you are! The kit will not only provide comfort during rough times but it will also allow you to be better prepared to help someone else if they need it.
- » Create a "secret password" with your parents—one that only you and they know. In case you are home alone and need a ride, your parents can provide the password to the family friend or neighbor who picks you up. That way, you will know this person can be trusted. Remember to change the password once it is used.
- » Create a second "Go Kit" to keep at school. Before including any items in your backpack for school, make sure to check with the school about any items you may not be allowed to carry on school grounds.







BACKPACK EMERGENCY

Go Kit!

NEIGHBOR JACK UNCLE PAUL NEIGHBOR JACK UNCLE PAUL LISA ANDREW

Suggested items and actions to take to complete your Go Kit (you can probably think of a few more!)

IMPORTANT CONTACTS

- Fill a small notebook with information about your important contacts. Ask your parents or guardians to help get this information for you:
 - Work and cell phone numbers for your parent(s) or guardian(s), as well as their work address and an alternate contact at their work in case they are away from their phone.
- » Phone numbers of relative(s) who live out of state, in case local cell towers don't
- » Addresses and phone numbers of your closest friends.
- » Names/addresses of three safe locations to meet in case you are away from home and school, such as the local library, a friend or neighbor's home, local police station, hospital, or community center.
- » Information about any medical condition you have or medication that you are on and the name and phone number of your doctor.
- » If you wear glasses, the prescription information for them.
- Phone numbers for neighbors. They may be able to check on your home or pets.









Action Items to Improve Your Home's Survivability:

- **REMOVE** leaves, pine needles, and other flammable material from the roof, gutters, and on and under the deck to help prevent embers from igniting your home.
- **SCREEN** areas below decks and porches with 1/8" wire mesh to help prevent material from accumulating underneath.
- **COVER** exterior attic and soffit vents with 1/8" wire mesh to help prevent sparks from entering your home.
- **ENCLOSE** eaves to help prevent ember entry.
- **INSPECT** shingles or roof tiles. **REPLACE** missing shingles or tiles. **COVER** ends of tiles with bird stops or cement to help prevent ember penetration during a wildfire.

Tips for Landscaping Around Your Home

- **REMOVE** dead vegetation and other flammable materials, especially within the first 5 feet of the home.
- **KEEP** your lawn hydrated and maintained. If it is brown, cut it down to help reduce fire intensity.
- **PRUNE** tree limbs so the lowest branches are 6 to 10 feet above the ground to help reduce the chance of fire getting into the crowns of the trees.
- MOVE construction material, trash, and woodpiles at least 30 feet away from the home and other outbuildings.
- **DISPOSE** of branches, weeds, leaves, pine needles, and grass clippings that you have cut to reduce fuel for fire.

YOU CAN MAKE A DIFFERENCE!

Increase your wildfire safety. Make simple low-cost changes to your home and landscape starting today.



Visit **www.firewise.org** for more information.

IMPORTANT LINKS:



https://www.dcsheriff.net/codered/

CodeRED (Reverse 911) will alert you by phone, email and text about emergencies in your area. It will also provide you instructions on what to do to protect life and property.

The high speed system works by sending out pre-recorded voicemails to your phone and email. The system will notify you about police activity, lost children, wildfires, and other



https://www.nfpa.org/Public-Education/By-topic/Emergency-Preparedness
Emergency Planning Information



https://www.ready.gov/make-a-plan Emergency Planning for All-Hazards

LESSON PLAN FOR TEACHERS















LESSON PLAN: The Ins and Outs of Emergency Evacuations.

What to do if a fire starts in your home and what to do if there is a fire or emergency outside of your home.

Background: Fire Drills have been taught in schools, since the tragedy at Our Lady of Angels in 1958. Children learned and practiced what to do when the fire alarms sounded, which translated in safer schools and in turn students also learned how to prevent these fires. These lessons were then translated into teaching fire drills and exit drills in the home, which has become a keystone in fire department public education programs.

Douglas County Fire Chiefs want to build upon this fire drill education to expand fire safety messages to include well-established large-scale emergency evacuation preparation methods. The program will draw parallels of home fire drills with creating an emergency evacuation plan in the case of wildfire, flooding, and other natural disasters.

The goal is to create a more robust all-hazards evacuation safety program, in order to make the community safer and more prepared.

Target Audience: Third Grade - Based on Colorado Department of Education's third grade 2020 Standard 4, Prevention and Risk Management, this program is a two part (30 minutes each) in class presentation, demonstrating and discussing home fire escape planning and wildfire/emergency evacuation planning.

The program reaches the Colorado Department of Education's Third grade academic context and connections – Colorado Essential Skill and Real-World Application

- 1. Explain why safety is the responsibility of all members of a community. (Civic Interpersonal Skills: Global/Cultural Awareness)
- 2. Create safety plans that can save lives and prevent injuries. (Personal Skills: Personal Responsibility)

Objective: The objectives will parallel the National Fire Protection Association's national messaging and Colorado Department of Education's Evidence Outcomes - Create a personal safety plan and explain how it will be used at home, in school, and in the community. (e.g., bike safety, pedestrian safety and emergency situations). Each student shall create a home escape plan, a wildfire evacuation meeting spot and communications plan, and sign up their family on Douglas County's Emergency Notification System.

Supplies: Activity Book

Fire Inside the Home

1) Smoke Alarm (Test ones in the home or sound a fire alarm for students to hear)

2) Activity Pages for fires inside the home

Emergency Outside the Home

- 1) Activity Pages for fires outside the home
- 2) How to sign up for CodeRed

Time: 30 minutes for each lesson (Inside the home + Outside the home)

Optional: Plus the time to manage and provide agreed upon school reward program—The most families/people signed up for CodeRed, or each family that makes both an exit drill and exit community emergency route plan.

Lesson Overview:

The Ins and Outs of Fire Evacuations

(Part 1) HOME EMERGENCY EVACUATION

Parallel School Fire Drills with what they need to do at home for Home Fire Drills.

- 1) **Get Notified:** Do you have smoke alarms at home? Where are they? How do you know they work? What if you think it is "just adults cooking and setting off the alarm"?
- 2) Get Out: Should you wait? What should you take with you? What if it's in the middle of the night?
- 3) **Meeting Spot:** Where will you meet your family? Should you leave your meeting spot?
- 4) Call 911. Do you know your address? Where can you call from?
- **What if you can't get out? Keeping door closed, hanging something from window and then closing window again, in order to not change flow path/feed fire.

HOMEWORK: Create your own home exit plan (two ways out from each room), meeting spot, and communications plan (911/address). Cell phones – how to make an emergency call.

(Part 2) OUTSIDE HOME LARGE EMERGENCY EVACUATION

Building upon home fire drill planning and practice, expand into larger community all-hazard evacuation planning.

- 1) **Get Notified:** How will you know there's an emergency that you need to leave the home? (CodeRed or 911 reverse notification system, News, Radio.)
- 2) **Get Out:** Do you have to wait, in order to leave? No! Leaving early is best! Responders can focus on the emergency or help people who need help. If you need extra time due to medical issues, animals, etc. ... It is best to leave early. Difference between pre evacuation and mandatory evacuation. Difference with home fires you can bring your go bag/kit.
- 3) Meeting Spot: Where will you meet your family? How will you communicate?
- 4) *What if you are stuck and can't get out?** (Parents aren't home.) Call 911.

HOMEWORK: Create your own community exit plan (two ways out), meeting spot, and communications plan. Cell phones might not work. Do you know everyone's number? Write it down.

SURVEY/ Measuring Tool – Number of additional CodeRed sign-up in Douglas County. Do we create a activity book completion form. If students finish – give to teacher. The most completions win pizza party???

CONTINUED EDUCATION:

At all presentations, community events, push CodeRed signup and activity books.

